



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution	SAMARTH RURAL EDUCATIONAL INSTITUTE'S, SAMARTH COLLEGE OF COMPUTER SCIENCE, BELHE, BANGARWADI, TAL JUNNAR, DIST PUNE.
Name of the head of the Institution	LAXMAN BABU GHOLAP
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02132-276751
Mobile no.	8329588901
Registered Email	sccs1446@gmail.com
Alternate Email	samarthbcscollege1446@gmail.com
Address	At/ Post- Belhe, (Bangarwadi), Tal- Junnar Dist- Pune 412 410.
City/Town	Pune
State/UT	Maharashtra

Pincode	412410																		
2. Institutional Status																			
Affiliated / Constituent	Affiliated																		
Type of Institution	Co-education																		
Location	Rural																		
Financial Status	Self financed																		
Name of the IQAC co-ordinator/Director	Prof. AMOL BAJIRAO KALE																		
Phone no/Alternate Phone no.	02132276751																		
Mobile no.	8329588901																		
Registered Email	kale.amol28@gmail.com																		
Alternate Email	kale.amol28@yahoo.com																		
3. Website Address																			
Web-link of the AQAR: (Previous Academic Year)	https://bcs.sreir.org/wp-content/uploads/2023/09/3.-AQAR-2018-19.pdf																		
4. Whether Academic Calendar prepared during the year	Yes																		
if yes,whether it is uploaded in the institutional website: Weblink :	https://bcs.sreir.org/wp-content/uploads/2023/09/4.-Academic-Calender-2019-2020.pdf																		
5. Accreditation Details																			
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accreditation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>B+</td> <td>2.72</td> <td>2019</td> <td>09-Aug-2019</td> <td>08-Aug-2024</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accreditation	Validity		Period From	Period To	1	B+	2.72	2019	09-Aug-2019	08-Aug-2024
Cycle	Grade	CGPA	Year of Accreditation	Validity															
				Period From	Period To														
1	B+	2.72	2019	09-Aug-2019	08-Aug-2024														
6. Date of Establishment of IQAC	05-Aug-2013																		
7. Internal Quality Assurance System																			
<div>Quality initiatives by IQAC during the year for promoting quality culture</div>																			

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Online Basic Electronic Quiz	28-May-2020 1	177
Guest Lecture on Servlet & JPS in programming in Java-II	13-Feb-2020 1	48
Constitutional Day	26-Nov-2019 1	204
Career Guidance	05-Nov-2019 1	157
Animea & Thallasamia Test	23-Sep-2019 1	150
Independence Day	15-Aug-2019 1	54
Blood Donation Camp	08-Aug-2019 1	28
Guru Pornima	16-Jul-2019 1	208
International Yoga Day	21-Jun-2019 1	125
Tree Plantation	07-Jun-2019 1	34

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
SPPU, Pune	QIP	SPPU, Pune	2020 365	100000
SPPU, Pune	QIP	SPPU, Pune	2020 365	500000
SPPU, Pune	SDO	SPPU, Pune	2020 365	96000
SPPU, Pune	NSS	SPPU, Pune	2020 365	50500
SPPU, Pune	Sports	SPPU, Pune	2020 365	22500
SJD	Government of India PostMetric Scholarship	CGI	2020 365	74669
TRIBAL	Tuition Fees and Examination	CGI	2020 365	24889

	Fees to tribal Students freeship			
SPPU, Pune	QIP	SPPU, Pune	2020 365	100000
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View Link
10. Number of IQAC meetings held during the year :	2
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View Uploaded File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
12. Significant contributions made by IQAC during the current year(maximum five bullets)	
1) NAAC accreditation College got B Grade. 2) Application for new Faculty and Courses After successfully NAAC accreditation college applied for New faculty Commerce and new courses M.Sc. Computer science and M.sc. Computer Application to SP Pune university. 3) Under QIP (Quality improvement program), college applied for state level seminar/workshops, Parking shed, kabaddi mat, Xerox machine University sanctioned Parking shed, kabaddi mat, Xerox machine for college under QIP 4) Conduction of Soft skill training program for supporting staff Improved working skills of supporting staff 5) Faculty Development Program.	

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year	
Plan of Action	Achivements/Outcomes
Conduction of Soft skill training program for supporting staff	Improved working skills of supporting tudents and staff
Faculty Development Program	College teaching, non-teaching Faculties got benefited
Leadership Development Programs	Improved handling of day to day functioning

Industry Institute Interaction	Significant improvemnets in number of industrial visit organised, MoUs, Sponsored projects, internships and training				
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14. Whether AQAR was placed before statutory body ?	Yes				
<table border="1"> <tr> <td>Name of Statutory Body</td> <td>Meeting Date</td> </tr> <tr> <td>CDC College Development Committee</td> <td>22-Nov-2019</td> </tr> </table>		Name of Statutory Body	Meeting Date	CDC College Development Committee	22-Nov-2019
Name of Statutory Body	Meeting Date				
CDC College Development Committee	22-Nov-2019				
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes				
Date of Visit	18-Jul-2019				
16. Whether institutional data submitted to AISHE:	Yes				
Year of Submission	2020				
Date of Submission	07-Jan-2020				
17. Does the Institution have Management Information System ?	Yes				
If yes, give a brief descripton and a list of modules currently operational (maximum 500 words)	Institute has customized MIS in place with different modules like Student Admission / Fee collection, Hostel Management, Hostel Admission, Room Allotment, and Fee collection, Examination system with course registration and complete result processing with a relative grading scheme. Complete Learning Management System (LMS), Attendance Management and online examination, etc. Library Management System with EAccess Faculty and staff establishment leave management Payroll Procurement, Management system with Enquiry / Comparative / Bill Processing and Stock management Accounts system tally system				

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The institute is affiliated to SPPU, Pune. Therefore, for UG course, the institution follows the syllabus designed by the Board of Studies (BOS) consisting of elected prominent academicians, nominated subject experts and representatives from university departments of respective disciplines. Whereas aiming at the implementation of the designed curricula, the institution has a well-placed mechanism to ensure its qualitative delivery. All teachers get Teaching Plan and Attendance Sheet to maintain the record of curriculum delivery. The infrastructure in terms of classrooms, laboratories, equipment's, books, journals, internet access, hostels, etc. is continuously added and upgraded to provide conducive environment for effective teaching learning process. Well-developed mechanism to obtain feedback on curriculum from students, teachers and parents. Institute follows a systematic approach to implement and monitor effective curriculum delivery in following manner

1. In the beginning of each academic year, the affiliating university provides guidelines regarding
 - Commencement date of Semester
 - End date of the Semester
 - Examination dates
 - Holidays
2. Above details are considered for preparation of academic calendar that includes planning of curricular, co- curricular and extracurricular activities such as Industrial Visits, Seminars, Workshops, Cultural and sports events.
3. With these inputs head academics of the institute prepares its academic calendar with the consultation of the Principal.
4. Allocation of the courses to the faculty members is done by head academics considering area of specialization.
5. Each subject file has detailed session plan which contains innovative methods of teaching with syllabus, time tables, academic calendar, course objective, course outcomes, teaching notes, University question paper.
6. The subject file is evaluated and approved by need academics.
7. Syllabus and course work is discussed with students at the beginning of the semester by conducting course orientation.
- Future plans for action for next academic year
 - Faculty Development Programme.
 - Signing MOU's with industries for students training and project work.
 - Strengthening Innovation and Entrepreneurship development cell.
8. Head academics monitor's academic activities on day-to-day basis to ensure the execution of time table. He also monitors execution of academic calendar and teaching learning process after every 15 days and conveys it to Principal for necessary action.
9. The faculty members are motivated to adopt innovative teaching practices.
10. Faculty is allocated a group of students as a mentor. Mentor conducts meeting in regular interval and does counseling for poor performing students. Mentor takes care of non-academic issues of the students.
11. The remedial classes are conducted for the students having poor performance during the evaluations.
12. Expert lectures, Seminars, Workshops, competition are conducted to supplement classroom teaching for effective implementation of curriculum. The college receives regular updates of circulars through letters and e-mails from the university, regarding the faculty programs and change in the schedule of examination. Timely meetings are conducted and instructions are given so that the implementation of all the activities are ensured as per the plan.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Software testing and soft skill development	---	26/08/2019	40	To enhance Employability	Skill Development
---	Diploma	07/12/2019	30	Help to	Skill

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BSc	Computer Sciences	15/06/2019
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BSc	Computer Science	15/06/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	150	165

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Soft Skill and Corporate Skill Programme	17/07/2019	151
Entrepreneurship Development	24/09/2019	71
Yoga and Meditation	21/06/2019	125
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	INTERNET PROGRAMMING	80
BSc	COMPUTER GRAPHICS	80
BSc	SOFTWARE ENGINEERING	77
BSc	ENVIRONMENT	77
BSc	SPORT	56
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

The purpose of this policy is to provide a framework for obtaining, summarizing and documenting information on student and stakeholder perception of the quality and effectiveness of the Institute's curriculum for use in program evaluation, accreditation and other academic quality assurance processes and activities. There are five types of feedback forms developed by the institute - 1. Student Teacher Evaluation Form 2. Student Satisfaction Survey 3. College Evaluation Form 4. Alumni Feedback Form. 5. Parents Feedback Form. 6. Industry Person Feedback Form All these forms serve specific purposes. For instance, Student Teacher Evaluation Form specifically designed to receive insights from students regarding progress, quality and methodology of curriculum delivery and make the whole process learner centric. Students fill these forms year wise. Student Satisfaction Survey aims at receiving feedback on overall system of institution e.g. administration, library facilities, infrastructural facilities, curricular activities, etc. College Evaluation Form is designed to obtain responses from another crucial segment of our institute i. e. teachers and employers about the functioning of institution e.g. infrastructural facilities, administration, support for development, research etc. Alumni feedback is designed to receive insights from alumni of the institute. This form particularly focuses on the nature of changes they observe in the existing system compared to the system they witnessed. Accordingly, they note their judgments and expectations. Also through this mechanism institution points out alumni willing to contribute to the development of the institute in any means possible. These feedback forms are available to fill and submit throughout the year on college website. All the feedback forms are designed in Google forms format. Links of these forms are available on college website and is circulated through social media and in the form of notice from time to time. At the end of the academic year, IQAC segregates and analyses the data obtained in spreadsheet, department wise and faculty wise. Feedback reports are prepared accordingly. IQAC discusses the reports of feedback forms from all stakeholders in detail in its meetings. A final report is prepared based on minutes of the IQAC meetings and put forth in annual meeting of College Development Committee for further discussions and necessary actions in order to take cognizance of the demands, suggestions, expectations and aspirations of all the stakeholders of the institute. Feedback processes will be systematic, rigorous and respectful of the rights of students and staff and will incorporate strategies to maximize student participation. The Institute seeks student feedback in a form which can be captured, analyzed and reported every time a course is delivered through course end survey. A core set of questions will form the basis of a survey deployed to systematically evaluate teaching and learning in all UG PG courses.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc	Computer Science	80	80	56
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	213	0	15	0	15

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
15	15	11	5	1	11
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentoring students is a unique, interactive and target oriented system involving student to address common student concerns ranging from anxiety, stress, fear of change and failure to home sickness and a slew of other academic worries. It is a process of creating a supporting relationship with teachers, parents and students aiming at comprehensive development of students. Counseling the students and teachers is the distinguished activity carried out at SREI “Samarth College of Computer Science” to prepare the students and teachers to face the real time challenges in the lives to handle isolation, anxiety, depression and other health problems. It is a process of creating a supporting relationship with teachers, parents and students aiming at comprehensive development of students. Broadly, the class coordinator is responsible for: 1. Managing the day to day affairs of the class. 2. Keeping an eye on the regularity of the student in the class and other discipline issues. 3. Getting to know the family background (economic and social) of the student and suggesting any possible assistance in this regard. 4. Maintaining the academic and personal history of the student. 5. Know the students better so as to design suitable teaching learning methodologies. 6. To identify slow and advanced learners. 7. To direct the slow learners to bridge, remedial and other language proficiency courses. 8. To direct the advanced learners to add-on courses like the in house Additional Credit Programmed and other subject specific courses. 9. Keeping the students informed about various college activities and channelizing them to co-curricular and extracurricular activities or events as per their interest and talent. During the Induction program students are made aware about the counselor and the type of help counselor can provide to the students to overcome difficulties faced by them. Counseling gave the opportunity in a quiet and supportive environment to take the time to stop, think and plan. With sensitive and caring feedback, individual will gain new awareness and learn to deal with challenges in new and productive ways. Students allocated to specific mentor will remain with him/her till the completion of the semester. Then for next semester, new mentors are appointed who are teaching the subjects to the respective class. The mentor establishes the contact with the parents through telephonic discussion appraise them about the development of their ward. The mentee meets the mentors once in a fortnight and the observations about mentee viz. achievements, doubts, fears, grievances etc. are recorded. Based on which, the student is counseled in the necessary areas/ issues where he/she needs mentoring. Depending on the severity of issues of mentee, he/she is forwarded to central counseling where the mentee is counseled by professional counselors, appointed by SREI Samarth College of Computer Science. The timely and extensive implementation of mentoring generates healthy interaction between students, parents and teachers and results in less student grievances. The Mentoring activity at SREI Samarth College of Computer Science is helping the students for overall comprehensive development.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
213	15	1:14

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
17	15	2	1	2

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr.Gholap L.B.	Principal	Best Principal Award By Shiv jalma Bhumi Kille Shivnery Junnar.
2019	Prof.Bhadagle S.B.	Assistant Professor	Best Principal Award By Shiv jalma Bhumi Kille Shivnery Junnar.
2019	Prof.Hadawale J.R.	Assistant Professor	Best Principal Award By Shiv jalma Bhumi Kille Shivnery Junnar.

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BSc	FYBCS-93	2	20/03/2020	22/07/2020
BSc	SYBCS-93	2	08/04/2020	15/01/2021
BSc	TYBCS-93	2	07/04/2020	10/11/2020

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The Institute is affiliated to SPPU,Pune and follows the Examination pattern of the university. SPPU,Pune guidelines are strictly adhered to with respect to evaluation process. There are two internal tests conducted. The schedules of internal assessments are communicated to students and faculty in the beginning of the semester through institute academic calendar which is prepared based on the university academic calendar. The institute has reformed the continuous internal evaluation system from faculty centric to student centric. The Institute Exam cell framed guidelines for conducting the CIE in line with calendar of the Affiliate University and the Institutions. As per the guidelines, the following reforms have been carried out effectively conducting CIE: • Scheduling of Internal Examination, Seating arrangements, hall invigilators listed for every examination. • Preparing the question paper for the internal examination in the prescribed pattern based on Knowledge level using revised Bloom's taxonomy. • Scrutiny of the prepared question paper is

carried out by HOD/ Subject expert to ensure quality of the Question paper. • Monitoring the attendance of the students for the Examination. • Internal Assessment has to be carried out within the stipulated time. • After completion of the internal examination, the faculty evaluates the answer scripts and distribute to the students for doubt clarifications or re-correction. The faculty submits the re-corrected scripts to the examination branch and marks are displayed on the notice board. • Result review meetings are conducted with result analysis and the remedial actions for further improvements are arrived after discussion with faculty, HOD and Principal. • Upload of assessment marks in university web portal and subsequently communicated to parents. The evaluation for laboratory courses are assessed in the similar pattern followed for theory courses. For each laboratory sessions, the student is assessed through viva questions, observations. The evaluation for project course is assessed by conducting periodical project reviews covering key parameters like problem formulations, understanding of the project, presentation skills, communication of ideas , technical knowledge, team work and project management. The project review committee organizes review meetings to assess the progress of all the project batches. Performance of the students in Internal Assessment is used for Faculties to identify slow and advanced learners in their respective subjects. Slow Learners are encouraged to improve their performance in future by counseling. Counseling Sessions are used to sort out the personal issues, academic and non-academic problems.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Institutions ready a Calendar as per the regular prescribed by the affiliating university for implementation of information and participation in Extracurricular and co-curricular Activities. As per university rules and regulation educational activity run in faculty throughout the year. At the start of session establishment ready an instructional calendar to arrange the information and extracurricular activities within the establishment. In educational calendar institute adhered to accessible operating days, short and long Holidays, National Public holidays, Admission method, Semester wise Teaching Plans, Tentative University Examination days of semester, Tentative sensible examination days, allocation of Internal Assessment work i.e. Seminar activity, Project Assignment, Theory Assignment, category tests, sensible assignment, Submission of Internal Assessment work, Guest Lectures, Celebration of National Science day, Celebration of assorted Birth and Death day of remembrance, sampling plantation etc. and special days, division unit . Tests, industrial tour, varied accomplishment days, Awareness Programmers and rallies, organizing workshop / seminar activity area unit planed month wise and makes implementation on that. As per educational calendar establishment follows all the connected information, Co-curricular and Extra-curricular activities for the higher educational work, As per educational calendar establishment Participated within the Extra- information activities like participation in Youth competition, Participation Inter-collegiate sport competitions like cricket, kabaddi, chess, court game table game organized by the affiliating university. Institute tries to run all the activities as per the educational calendar.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://bcs.sreir.org/wp-content/uploads/2023/09/2.6-PO_PSP_CO-1.pdf

2.6.2 – Pass percentage of students

Programme	Programme	Programme	Number of	Number of	Pass Percentage
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Code	Name	Specialization	students appeared in the final year examination	students passed in final year examination	
TYBCS-93	BSc	Computer Science	80	79	98.75
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://bcs.sreir.org/wp-content/uploads/2023/09/2.7.-student-satification-survey.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Projects sponsored by the University	05	Porjects, Samarh college of computer science.	0	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Workshop on carrier guidance	Computer department	05/11/2019
Workshop on Arduino	SDO and Electronics department	11/01/2020
Workshop on Python	SDO and Computer department	31/01/2020
Workshop on Artificial intelligence	SDO and Computer department	01/02/2020
Guest lecture on Servlet and JSP in programming Java II	Computer department	13/02/2020
Online Basic Electronic Quiz	Electronics department	28/05/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Fabulous innovative leaders	Samarth Rural Educational Institute,Vivek shelke sir	World innovative congerss	17/02/2020	Institute
Bharat ratan	Samarth Rural	MIDC Pune	15/09/2019	Institute

JRD tata udyog puraskar ,udyog sarth	Educational Institute			
Best Teacher	Prof. Hadwale Jyoti	Shiv jalma Bhumi Kille Shivnery Junnar.	05/09/2019	Institute
Best Teacher	Prof. S. B. Bhadgale	Shiv jalma Bhumi Kille Shivnery Junnar.	05/09/2019	Institute
Best Principal	Dr. Gholap L.B	Shiv jalma Bhumi Kille Shivnery Junnar.	05/09/2019	Institute
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
Samarth Incubation center	Major and minor project	College	Facilites of project for all researchers	Preparation of major and minor project benefit of other	03/02/2020
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
2	13	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Computer department	6	5.57
National	Computer department	1	Nill
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Electronics Department	1

Computer department	4
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nil	Nil	Nil	Nil	0	Nil	0
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nil	Nil	Nil	0	0	Nil
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	1	12	4	0
Presented papers	6	1	0	0
Resource persons	0	0	0	12
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
International Womens Day	National Service Scheme ,SPPU,Pune	4	140
Blood Donation Camp	Rotary Club Alephata Mains and NSS Dept.	4	28
Health Awearness Program	Anantrao Kanse Homopathic Medical College And Hospital, Alephata and NSS Dept.	10	155
Voter Registration and Awarness Camp	National Service Scheme ,SPPU,Pune	4	137
Tree Plantation	National Service Scheme ,SPPU,Pune	3	34

Independence Day	National Service Scheme ,SPPU,Pune	4	54
Constitutional Day	National Service Scheme ,SPPU,Pune	11	204
International Yoga Day	National Service Scheme ,SPPU,Pune	5	125
Disaster Management Workshop	Student Development Dept. ,SPPU,Pune	5	154
Jijabai and Swami Vivekananda Jayanti	National Service Scheme ,SPPU,Pune	5	100
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
SDO	College welfare officer continuously in 3 year	Savitribai phule university	1
Certification of learning	Participation	mitu skillologies	1
State level elocution competition	Participation	Kaveri college of arts,science and commerce	1
Voting registration and Awareness camp	Participation	Neharu yuwa kendra saghtan jilha karalya, Pune	1
Cluster level i-2-e competition	Participation	Savitribai phule university	4
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Non-Government Organisations	Samarth college of computer science	Math day	3	100
NSS SPPU	NSS, Samarth college of computer science	Svayansiddha	5	54
NSS SPPU	NSS, Samarth college of computer science	Nss camp	3	50
NSS SPPU	NSS, Samarth college of	Swaccha Bharat Abhiyan	3	50

	computer science			
SDO	SDO, Samarth college of computer science	Nirbhaya kanya	3	50
SDO	SDO, Samarth college of computer science	Disaster mangement	7	234
NSS SPPU	NSS, Samarth college of computer science	Aids awareness	5	50
NSS SPPU	NSS, Samarth college of computer science	wachan prerana diwas	6	50
NSS SPPU	NSS, Samarth college of computer science	Constitution day	11	190
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Short term certified course details pratical knowledge of ANDROID given by expert	FACULTY AND STUDENT	SAVITRIBAI PHULE PUNE UNIVERSITY AND SAMARTH COLLEGE OF COMPUTER SCIENCE	1
Short term certified course details pratical knowlwdge of PYTHON given by expert	STUDENT	SAVITRIBAI PHULE PUNE ,UNIVERSITY AND SAMARTH COLLEGE OF COMPUTER SCIENCE	1
Short term certified course details pratical knowlwdge of Arduino given by expert	STUDENT	SDO and Electronics department	2
Short term certified course details pratical knowlwdge of Artificial Intelligence given by expert	STUDENT	SDO and Computer department	3
Guest lecture on	STUDENT	Computer	1

Servlet and JSP in programming Java II		Department	
Centre For Innovation, Incubation and Enterprise i-2-e Competition	STUDENT	SAVITRIBAI PHULE PUNE UNIVERSITY AND SAMARTH COLLEGE OF COMPUTER SCIENCE	1
View File			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Industrial Visit	Industrial Visit	Torana informatics	22/06/2019	22/06/2019	80
Industrial Visit	Industrial Visit	Junnar taluka science teacher association, Junnar	03/08/2019	03/08/2019	69
Industrial Visit	Industrial Visit	mitu killologies (tushar kute)	09/11/2019	09/11/2019	65
Industrial Visit	Industrial Visit	Samarth group of institution Samarth Polytechnic Belhe	02/12/2019	02/12/2019	60
Teaching and learning	Teaching Learning	Samarth group of institution Samarth Polytechnic Belhe	21/01/2020	21/01/2020	69
Teaching and learning	Sharing of research facilities industrial	Sai InfoSolution Pvt Ltd	18/02/2020	18/02/2020	80
Teaching and learning	Teaching Learning	Samarth group of institution college of Engineering	20/02/2020	20/02/2020	49
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate

houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Torana informatics	13/07/2014	To extend research and project work	80
Junnar taluka science teacher association, Junnar	21/10/2017	To help each other in organization educational tours and providing expert guidance	60
Muktai dairy	01/10/2019	Industrial Visit and Internship	60
DELNET	15/12/2018	Developing Library network	5
Samarth group of institution Samarth Polytechnic Belhe	15/01/2020	sharing facilities and experties for research and student project	69
Samarth group of institution college of Engineering	13/02/2020	sharing facilities and experties for research and student project	49
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
7285206.32	6975864.6

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Video Centre	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh)	Newly Added

during the current year	
Classrooms with Wi-Fi OR LAN	Existing
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Library Management System	Fully	2.0.0	2018

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	2493	588169	201	16760	2694	604929
Reference Books	336	172578	71	34107	407	206685
e-Books	856	0	0	0	856	0
Journals	4	12500	0	0	4	12500
e-Journals	371	0	10	0	381	0
Digital Database	1	13570	1	13570	2	27140
Library Automation	1	14500	0	0	1	14500
Others(s pecify)	29	102200	0	1	29	102201

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Prof.Kale A.B.	Problem Solving Using Computer and C Programming	Youtube/Recoring	21/06/2019
Prof. Kshirsagar S.B.	Java Programing	Youtube/Recoring	05/08/2019
Prof. Gawade N.M.	Electronis Communiation System	Youtube/Recoring	10/08/2019
Prof. Salunke P.D.	Matrix Algebra	Youtube/Recoring	01/01/2020
Prof. Shinde K.A.	Discriptive Statistic-I / II	Youtube/Recoring	01/02/2020

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	150	4	100	3	2	1	3	100	0
Added	0	0	0	0	0	0	0	0	0
Total	150	4	100	3	2	1	3	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Camera for recording	https://www.youtube.com/watch?v=6AWl_nCW9Jg&t=84s
LAN and Wi-Fi facility	https://www.youtube.com/watch?v=b8bmVVkdVJ0&list=PLrrl5VKfPa-atT7eRTALA2RQ_wQG8y15l&index=36&t=0s
Headphones	https://www.youtube.com/watch?v=9Bk24pmhtmA&list=PLrrl5VKfPa-atT7eRTALA2RQ_wQG8y15l&index=23&t=0s
Mixer	https://www.youtube.com/watch?v=OPle12JEi-E&list=PLrrl5VKfPa-atT7eRTALA2RQ_wQG8y15l&index=24&t=0s
Computers/ Laptops	https://www.youtube.com/watch?v=INC5OyC3nx8&list=PLrrl5VKfPa-atT7eRTALA2RQ_wQG8y15l&index=27&t=0s
ICT Enabled seminar hall -01	https://www.youtube.com/watch?v=Or2kmM7eAKU&list=PLrrl5VKfPa-atT7eRTALA2RQ_wQG8y15l&index=31&t=0s
LAN and Wi-Fi facility	https://www.youtube.com/watch?v=b8bmVVkdVJ0&list=PLrrl5VKfPa-atT7eRTALA2RQ_wQG8y15l&index=36&t=0s
Internet Connectivity	https://www.youtube.com/playlist?list=PLrrl5VKfPa-atT7eRTALA2RQ_wQG8y15l&disable_polymer=true
Amplifier	https://www.youtube.com/playlist?list=PLrrl5VKfPa-atT7eRTALA2RQ_wQG8y15l&disable_polymer=true

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
2752364	214000	2487486	50878

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Maintenance, Housekeeping and Write-off policy: 1. The Department Which is in need of repair and maintenance work has to register a written complaint to the maintenance committee through respective HOD. The details of the maintenance work need to be mentioned. 2. Maintenance person inspects the site and completes the task. 3. Once the task is completed, Head of Department signs the job completion report. 4. Bill is generated and processed through the concerned authorities and Forwarded through principal/ management for final payment. 5. All monthly maintenance bills are brought to the notice of the principal. 6. The college has annual maintenance contracts for security and housekeeping Policies. 7. All the important and major complain are found out. These complaints are categorized based on 4 categories as: Building complaints, Plumbing complaints, Electrician complaints and IT Infrastructure complaints. Appropriate labors are appointed to get the work done based on the complaints identified.

Academic and support facilities: Utilization and Maintenance of class Rooms: 1. Classrooms are allocated as per the student strength. 2. Concerned departments are given responsibility for the maintenance of their class rooms. 3. Department Head, informs the maintenance committee regarding maintenance and requirement of repairs / cleanliness. Utilization and Maintenance of Laboratories: 1. Laboratories are allocated for practical session based on a timetable. 2. Standard operational procedures for handling various equipment's And instruments are to be strictly followed. 3. Stock register is maintained and updated regularly. 4. Stock verification and inspection has to be carried out by the departments at The end of the Academic year. 5. Old and outdated equipment's, and instruments are discarded by Standard procedure. Utilization and Maintenance of computer Laboratories: 1. The computer laboratories are allocated to the students as per there curriculum Requirement of SPPU Respective Heads of the department prepare the schedules for allocating the computer labs to the students as per the Timetables. 2. The maintenance of computer laboratories are taken care by laboratory In- Charge and the system administrators taken care of the repairs and s maintenance Of all computers. 3. All outdated and under configured computers are disposed.

<https://bcs.sreir.org/wp-content/uploads/2023/09/4.2.2History-Card.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION**5.1 – Student Support****5.1.1 – Scholarships and Financial Support**

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Samarth Scholarship	211	181895
Financial Support from Other Sources			

a) National	GOI/Leela Poonawala scholarship/ RMD	28	414560
b) International	--	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Soft skill Corporate skill program	11/07/2019	40	Soft akill Development Cell(SSDC)of the college 02132-276753
Remedial coaching	01/07/2019	38	All Teacher Faculty of BSc.Comp.Science
Communication Skill Dev.	06/07/2019	40	All faculty members of samarth MBA college,belhe
Language Lab	24/06/2019	125	Language lab of the college 02132-276753
Bridge Cources	11/01/2020	211	Mitu Skillogies,pune
Yoga, Meditation	21/06/2019	135	Samarth College of computer Sciencse,belhe
Personal Counselling and Mentoring	29/06/2019	211	Teacher Guardians and Prof. Sawant R.V
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Course on ethical Hacking and Cyber Secuirity.	0	120	0	25
2019	Expert Lectures & Seminars	80	0	1	1
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
3 Visiner Pvt. Ltd./Torna infotech pvt.Ltd.	39	9	Exl services.com private limited, ETC	60	25
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	31	B.Sc.	Computer Science	Samarth College of Computer Science, Belhe	Msc (CS)
2019	2	B.Sc.	Computer Science	Samarth College of Computer Science, Belhe	M.Sc.(Comp .Application)
2019	1	B.Sc.	Computer Science	IBMR College, Pune	MBA
2019	22	B.Sc.	Computer Science	Jaikranti College of Computer Science & Management Studies, Pune (Katraj)	M.Sc.(Comp .Sci)
2019	3	B.Sc.	Computer Science	Arts, Commerce & Science College, Ale	M.Sc.(Comp .Sci)
2019	2	B.Sc.	Computer Science	Modern College of Arts, Science & Commerce, Pune	M.Sc.(Comp .Sci)
2019	2	B.Sc.	Computer Science	Megatron Animation In	Animation

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year
(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Civil Services	1
Any Other	1
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Cultural activity	Inter-Collegiate Competition,College level	564
Sport Activity	Inter Zonal Sports, College Level	338
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	NA	National	Nill	Nill	Nill	NA
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The aim of forming Students Council is to involve the students in academic, co-curricular extracurricular activities. Through these activities Students Council members learn planning, organization, analysis, estimation and execution along with trouble shooting, which help in their comprehensive development. Student council is elected every year having the representatives from every branch of the Institution. The student council strives for overall effective functioning of day-to-day activities. The Institution has student representatives on academic and administrative bodies concerning their interest. The students approach the student representatives in case of queries or problems related to hostel, mess, canteen, extracurricular activities and sports etc. which, further, are reported to the faculty member by the representative. Following is the narrative of functions and events conducted by various Committees: 1. Student Grievance: This committee addresses student grievances and maintains harmony and discipline among the students 2. Anti Ragging: This committee ensures zero ragging incidents in the Institute and also spreads awareness among students against any type of ragging activities. 3. Cultural: This committee coordinates various cultural activities and events throughout the year. "Samarth Youth Festival" is annual social gathering which showcases cultural talent of students. 4. Extension Activities: Any education is incomplete without social awareness. "NSS Committee" is active in carrying out different activities such as Blood donation Camp, Swatch Bharat Abhiyan, Yoga day, Tree plantation etc.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Yes The Main objectives of alumni association are students centric. 1. Infrastructure development – laboratories Alumni suggestion and guidance in the infrastructure and Laboratories development of the institute. Donation of books to the library of institute. 2. Students Benefit Schemes: For economical weaker students alumni may provide their contribution towards tuition fees. Also for meritorious students they may assist for any types of help and motivation. 3. Encourage students for entrepreneur and self development. 4. To encourage students to take active participation and involvements in college events and improve their overall skills required for corporate world through their experience. 5. To encourage the students of institute for taking active participation in college developments and focus on study for their bright future and career through their experience. 6. To motivate students of the college to keep college premises ecofriendly, plastic free, emphasis the pollution free environment. 7. To motivate students for taking active participation in social events such as blood donation, tree plantation, street play, social media awareness for aids, computer literacy and other social related issues. 8. Assist to college for medical health problems of the students. 9. Expert lectures are arranged for college students. 10. Alumni of institute shows their active participation in arranging industrial visits, experts talks from industries and technology up gradation industry. 11. They also assisting and guide of our students in making projects of their in last year every aspects . 12. Guide and motivate students to improve and enhance their interpersonal, communication and other skills required in industry. 13. motivate and guide our students for all interview skills and take active participation in Mock interviews and make them reparable for better presentation for their interviews Though our alumni are not working on big positions but they definitely suggest, guide and motivate our students for job openings, any training available where they work and the ready to give all types of support and encouragement to college as discussed above.

5.4.2 – No. of enrolled Alumni:

42

5.4.3 – Alumni contribution during the year (in Rupees) :

4200

5.4.4 – Meetings/activities organized by Alumni Association :

Alumni Meet (2020) was organized on 15.08.2019 at 11.00 am at Samarth College of Computer Science, Belhe. Principal along with Head of Departments and Governing body members of Samarth College of Comp.Sci., Belhe. Alumni Association was present. Total participation for the event was 32 including Alumni, faculties, etc. The event started with an open house where alumni interacted with the College faculties and they also visited the department which was along with tea and snacks. A cultural program was presented by students of the college. There was an open session where the alumni participated with full zeal and enthusiasm to relive the old memories for the time spent in the college. The Alumni Meet was smoothly organized as per the schedule and concluded with lunch at 02.00 pm. Alumni donation is 4200 rupees.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The mission of our college is to enhance awareness and admissions for technical courses in rural areas. With the following aspect in mind: • To impart updated technical education and knowledge. • To strengthen the leadership, power, and voices of girls. • To Empowering a new generation of young girls and women. • Provide education in both the theoretical and applied foundations of computer science and train students to effectively apply this education to solve real-world problems. • Support society by participating in and encouraging technology transfer. • To provide quality education to students irrespective of caste, creed, religion and economic status. • We are committed to explore the rural potential by providing high class education hub, creative entrepreneur's, professional's to contribute in growth and make more lives productive. To achieve our goal, we provide good academic facilities, infrastructure and knowledge to students with a key aim to make them competitive. The governance comprising of Governing Body (GB), Local Management Committee (LMC) now termed as College Development Committee (CDC) and Internal Quality Assurance Cell (IQAC) play significant role in the evolutionary reforms towards positioning the college in the preferred list of all stake holders. The College believes in promoting a culture of delegation of powers through strategic policies. The Principal of College is assisted by HODs, coordinators of various cells/committees in decision making process of the College. Faculty and staff are assigned with the roles and responsibility to work in a harmonious environment with complete transparency. IQAC has a well-developed process to ensure quality benchmarks of academic and administrative activities. The College maintained the culture of retention of Faculty and hence has an edge of senior and dedicated Faculty for realizing its Vision. College follows recruitment policies and service conditions as per the rules and regulations of regulatory authorities. Fair representation of women faculty is also ensured at all levels of organization and congenial environment is fostered. Based on the Vision and Mission of the College, Quality Policies are framed and driven by the needs of the corporate world, society and stakeholders. College has a perspective plan developed by Principal and HOD's with suggestions of IQAC and GB. Deployment of the quality policy is done by providing requisite academic infrastructure, learning environment and harmonious work culture. Student's surveys and feedback from all the stakeholders plays vital role in framing and revising policies. Internal Quality Assurance Cell (IQAC) formulates perspective plan taking into consideration inputs from all stake holders. This plan is presented and deliberated in College Development Committee under the chairmanship of Principal to get consensus. This plan is forwarded to the governing body for approval. The College policy believes involvement of all staff in decision making and implementing the decentralized decision policy. To streamline the same, various committees at College level are formed which look after academic and administrative activities which lead to the realization of vision and mission of the College.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The College follows the curriculum approved by Savitribai Phule Pune University (SPPU). Our faculty members participate at various bodies of the university such as Academic Council, Board of Studies (BOS), and Subject

Chairmen who contribute in framing of syllabus regularly. Institute has its own stakeholder's feedback policy in place. The purpose of this policy is to provide a framework for obtaining, summarizing and documenting information on student and stakeholder perceptions of the quality and effectiveness of the Institute's curriculum. All the feedbacks received from various stakeholders are summarized and analysed. The recommendations are communicated to the BOS for curriculum revision.

Teaching and Learning

All class teacher and HODs of the department monitors the teaching learning process, and prepares a report which is periodically shared with the Principal. The Principal monitors the following teaching learning activities: 1. Conduct of lectures and practical's as per the time table. 2. Preparation of the list of defaulters whose attendance is less than 75 percent. 3. To improve strength of staff as well as student different methods are used like ICT class room, group discussion on particular subject. 4. Faculty member are always supported by Principal and Management for attending workshop, seminar or conferences which help in teaching and learning process. 5. Students are also motivated to attend industrial visits, workshops, conferences, seminars. 6. College organizes different program like soft skill development, personality development programmes and Industrial training to equip students to meet the challenges in their future career. 7. Regular industrial visits are organized for students to enrich their practical knowledge.

Examination and Evaluation

As per Saviribai Phule Pune University Examination- time table S.Y. and T.Y.B.Sc (Computer Science) student theory examination conducted for 40 Marks twice in year and 10 marks internal examination. For F.Y.B.Sc (Computer Science) theory examination is 35 Marks and 15 marks internal examination. For Internal marks evaluation done by using different method as like: 1. Continuous assessment (CAS) of the practical's and theory subject. 2. Conduct of project and seminar presentations. 3. Conduct

of the unit tests. 4. Batch wise oral of each subject.

Research and Development

Institute is having Incubation Cell with the following objectives • To create awareness for Research and Development among faculty and students. • To create interest and motivate faculty to take up research projects in cutting edge technology. •To inculcate research attitude in students. • Motivate and facilitate students and faculty to solve social challenges through technological innovations. Institute conducts Lectures, workshops to create awareness for Research and Development in Faculty and students.

Library, ICT and Physical Infrastructure / Instrumentation

Library is having 2765 books, 841 EBooks, 05 journals, 1digital databases, 1565 CD Videos. Library manages all these resources using Integrated Library Management System (ILMS) software SOUL 2.00. During the academic year 2019-20 library added 272 books to its collection. Library is having a reading hall with 50 capacities. College is having the required infrastructure, laboratories, well developed ICT facilities. Eight classrooms, One seminar halls are equipped with LCD facility. For the development of e -content recording, shooting, Mixer Camera for recording, Mike (wireless/wired, Headphones) LAN and Wi-Fi Facility, editing facility is available in the college.

Human Resource Management

Key points of human resource management of the college are as follows Recruitment through the Local Staff Section Committee. Staff requirements are obtained from all Heads of Department and reviewed by the Principal. Approval is taken from the management, Advertisement in leading newspapers and Institute website, Conducting interviews by Local Staff Section Committee, Annual appraisal of all faculties done by HOD and reviewed by the Principal Promotions of the faculty decided through the Staff Selection Committee, Annual increment decide by management based on annual appraisal.

Industry Interaction / Collaboration

Interaction with industry for providing industrial exposure to students and faculty is of prime importance at Samarth Rural Educational

Institutes, Samarth College of Computer Science Belhe. For strengthening the teaching learning process, institute has initiated. This has helped to improve interaction with industry with the involvement of every faculty. Institute has tried to standardize the difference processes in order to strengthen interaction with industry. At the start of semester, every subject teacher has to plan industrial visit and expert talk by industry expert by providing all the details to the department such as industry details, planned date of conduction, budget required for the same, etc. All these activities should be for assigned subject for the faculty. In academic year 2019-20 B.Sc (Computer Science) student visited to SAI INFO Solution PVT.Ltd., which help to our student for understand of latest technologies optimizing the clients business process in industries. Apart from, industry visit and expert talk, every department has to plan one / two day training programs in association with industry for the students. In academic year arranged Guest Lecture on Servlet JPS in programming in Java, workshop on python and Arduino. MOU signed with Muktai Dairy farm in academic year 2019-20 for internship and industrial visit.

Admission of Students

To improve admissions, following salient activities are being done:
Banners are placed a prominent locations around Junnar. Advertisements in leading newspapers, Brochure of the Institute is prepared College magazine is also prepared. Also informed about admission on what's app group of Student and parent. Institute brochure and newsletters are shared with parents and students. Counselling of students and parents is done. Faculty counselling to the Junior colleges at various locations.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Administration	College online MIS software handle the all administration section like admission, fee report attendance, student information. Learning management system for tracking the teaching learning activity. I-card

generation for students, Academics
Employees Leave, I-Card, Library.

Finance and Accounts

Finance and accounts section uses Tally and excel for carrying out various accounting activities. Accounting activities carried out using Tally software. a. Cash Book/Bank Book maintenance. b. Maintenance of ledger. c. Fees register. Following tasks achieved using Microsoft excel: a. Preparation of salary bills. b. Preparation and maintenance of student's fees record.

Planning and Development

Feedback of students is used to improve the teaching learning process and develop new methodologies. Library uses LMS for organizing its books' inventory, purchase of new books, etc. Use of Google sheets/excel sheets is done for data transaction of academic and administrative nature. Few of them are mentioned below: a. Maintaining Term Work/ practical's /project/seminars. b. Maintaining marks obtained in assignments, mid-sem and end-sem examinations. c. Record of makeup classes and extra classes. d. Institute organize events like Samarth Youth Festival (Cultural Program) e. Department information needed for regulating bodies.

Student Admission and Support

The admission is done by the component authority i.e Admission Regulating Authority, once the allotment is done, we follow the following procedure. Online/Offline Admission Process

Examination

a. Exam schedules of University examinations b. List of seat numbers c. Examination Summary of students d. Block No and seating arrangements. e. Examination results Following activities are carried out online using university portal: 1. Question papers of University Examinations (received electronically) (University) 2. Marks submission for oral/practical and project examinations f. Receipt of remuneration for paper setting and assessment of papers Our Institute has evidenced several benefits after adopting e-governance in its various activities such as increased efficiency, transparency in academic and administrative work, reduction in costs, encouragement and participation

in governance by all stake holders and empowerment of faculty and staff.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Prof.U.R.Nimase	FDP on data science organized by faculty devopment center in cyber security data science	SGOI,Belhe	300
2019	Prof.S.B.Kshirsagar	FDP on data science organized by faculty devopment center in cyber security data science	SGOI,Belhe	300
2019	Prof.J.R.Hadawale	FDP on data science organized by faculty devopment center in cyber security data science	SGOI,Belhe	300
2019	Prof. K.A.Shinde	FDP on data science organized by faculty devopment center in cyber security data science	SGOI,Belhe	300
2019	Prof.P.D.Salunke	FDP on data science organized by faculty devopment center in cyber security data science	SGOI,Belhe	300
2019	Prof. S.B.Badhgale	FDP on data science organized by faculty devopment	SGOI,Belhe	300

		center in cyber security data science		
2019	Prof. M.R.Gorde	FDP on data science organized by faculty devopment center in cyber security data science	SGOI,Belhe	300
2019	Dr. R. B. Dhobale	FDP on data science organized by faculty devopment center in cyber security data science	SGOI,Belhe	300
2019	Prof.N.M Gawade	Workshop on Impementation of CBCS for B.Sc	CT Bora,Shirur	400
2019	Prof.A.B. Kale	Workshop on Matadan Jagruti karyshala	Nehru Yuva Sanghatan, Pune	500
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2020	Machine Learning Using Soft skill training program	Soft skill training program	24/01/2020	24/01/2020	10	2
2019	Data Science Importance	Data Science Importance	01/11/2019	02/11/2019	10	Nill
2019	Tress manegment	Tress manegment	02/09/2019	02/09/2019	9	2
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional	Number of teachers who attended	From Date	To date	Duration
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development programme				
Short term training Program on Matlab based Teaching -learning in mathematics, Science Engineering	1	18/05/2020	22/05/2020	5
Two day national level FDP on Fascilatitaion Tech tools for college teachers	1	27/05/2020	28/05/2020	2
FDP on Esim	1	14/05/2020	16/05/2020	3
FDP on Arduino	1	28/04/2020	04/05/2020	7
FDP on Data science cyber security	12	11/11/2019	16/11/2019	6
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
3	12	0	6

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Maternity leave, Uniforms, Hostel/Bus Facility etc.	Maternity leave, Uniforms, Hostel/Bus Facility etc.	Earn and Learn, SAMARTH scholarship

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

<p>Finance and accounts of the college is software enabled and managed systematically with Tally. Parent institute periodically reviews financial position of the college. The college conducts internal and external financial audits regularly. Internal audit is conducted after every one year. External audit is conducted after the end of financial year. Internal and external auditors are appointed by the parent institute. Audit report and audited Statements of accounts are presented before College Development Committee and also submitted to Governing Council. Queries and suggestions are resolved satisfactorily. The institute also ensures timely submission of audited utilization certificate to various funding agencies.</p>
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6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
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SGOI	181895	Scholarship
View File		

6.4.3 – Total corpus fund generated

1000000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Savitribai Phule Pune University, Pune (SAR)	Yes	IQAC/Principal/HOD.
Administrative	Yes	J R Mulla Associates Chartered Accountant,	Yes	IQAC/Account Department/Principal

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Involvement of parents in different initiatives is always appreciated. Parents contribute and give their valuable suggestions through their representation on following activities. 1. Visit to student cultural activities (Samarth Youth Festival) 2. Parent teacher meet 3. Parents from industrial sector supports for enhancing industry institute interaction 4. Feedback on Curriculum

6.5.3 – Development programmes for support staff (at least three)

1. Soft skill training program. 2. Stress management. 3. This year supporting staff were also involved in faculties' annual cultural program. 4. Medical Health check-up facility was provided exclusively for supporting staff. 5. Advance salary Facility 6. Residential facility on campus

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Perspective plan for next Assessment and Accreditation. 2. Perspective plan in next year to start PG and UG new course and new Faculty. 3. Application to various government and non government bodies for funding.
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6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	Yes

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Tree Plantation	13/05/2019	07/06/2019	07/06/2019	34
2019	International Yoga Day	13/05/2019	21/06/2019	21/06/2019	125
2019	Guru	13/05/2019	16/07/2019	16/07/2019	208

	Pornima				
2019	Blood Donation Camp	13/05/2019	08/08/2019	08/08/2019	28
2019	Independence Day	13/05/2019	15/08/2019	15/08/2019	54
2019	Animea Thallasamia Test	13/05/2019	23/09/2019	23/09/2021	150
2019	Career Guidance	13/05/2019	05/11/2019	05/11/2019	157
2019	Constitutional Day	22/11/2019	26/11/2019	26/11/2019	204
2019	Health Awareness Program	22/11/2018	02/12/2019	02/12/2019	155
2019	National Mathematics Day	22/11/2019	23/12/2019	23/12/2019	160
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Girls Marathon Program	10/01/2020	10/01/2020	84	0
Distribution of Swacchata Kit	07/01/2020	07/01/2020	73	0
International Women's Day	08/03/2020	08/03/2020	140	0
Jijabai and Swami vivekanand Jayanti	12/01/2020	12/01/2020	60	40
Constitutional Day	26/11/2019	26/11/2019	100	104
Jagar Stri Shakticha - Women empowerment Program	13/02/2020	14/02/2020	124	72
"Smart City	17/01/2020	17/01/2020	25	25

and Beti Bachav" Rally - Women empowerment Program				
"HB and Weight Improvement for Girls" - Health reformer program for Women	07/03/2020	07/03/2020	108	0
Fearless Virgo Campaign - Girl / Female Empowerment (Nirbhay Kanya Abhiyan)	03/02/2020	03/02/2020	119	25
HIV-AIDS awareness rally	02/12/2019	02/12/2019	122	74
Savitribai Phule Jayanti	03/01/2020	03/01/2020	68	25

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
<p>FACILITIES FOR ALTERNATE SOURCES OF ENERGY AND ENERGY CONSERVATION Power requirement per month 13,235 units/month Power requirement met through renewable energy sources (Solar System) 120 units/month Percentage of power requirement of the college met by the renewable energy sources (120/13235) X 100 Total saving 0.90 of total power requirement FACILITIES FOR ALTERNATE SOURCES OF ENERGY AND ENERGY CONSERVATION Following are alternate energy sources used in the Institution 1. Waste disposal vermin composting system 2. Solar Power Plant 3. Bio gas Plant.S</p>

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	1
Provision for lift	No	0
Ramp/Rails	Yes	1
Scribes for examination	Yes	1
Rest Rooms	Yes	1
Braille Software/facilities	Yes	0
Special skill development for differently abled students	Yes	1
Any other similar facility	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2020	1	1	29/04/2020	1	Preparation and distribution of face mask	1.To aware and help citizen around us	50
2019	1	1	10/06/2019	250	Bus facilities	Transportation	150
2019	1	1	08/08/2019	1	Blood Donation Camp	Health Awareness	28
2019	1	1	20/09/2019	1	Swatch Bharat	Social issues	82
2019	1	1	05/10/2019	1	Voting Registration and awareness campaign	Social issues	137
2020	1	1	14/01/2020	1	Yoga Day	National day	125
2019	1	1	02/12/2019	1	Health Awareness Program	Social Issues and human values	155
2019	1	1	26/11/2019	1	Constitutional Day	Social Issues and human values	204
2020	1	1	11/01/2020	1	Disaster Management Workshop	Human Values	159
2019	1	1	06/07/2019	1	Tree Plantation	1. Environment Awareness - Global warming Climate. 2. Tree plantation and conservation by teachers and	34

[View File](#)

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Students code of ethics and conduct.	15/06/2019	Student's code of ethics and conduct is display on college Handbook is publish on college web link followed by student.
Code for Professional ethics of teachers	15/06/2019	The Professional ethics of teachers is published on website followed by teachers. Web link
Code for Human Values	15/06/2019	The Code of human values is display on web link followed by student and teacher
Code for Professional ethics code of conduct for exam	15/06/2019	Code for Professional ethics code of conduct for exam, is display on college website followed by student.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Yoga Day	21/06/2019	21/06/2019	125
Tree Plantation	06/07/2019	06/07/2019	34
Guru Porrima	16/07/2019	16/07/2019	208
Blood Donation Camp	08/08/2019	08/08/2019	28
Independence Day	15/08/2019	15/08/2019	54
Voter Registration and Awareness Program	05/10/2019	05/10/2019	137
Constitutional Day	26/11/2019	26/11/2019	204
Health Awareness Program	02/12/2019	02/12/2019	155
campus cleanliness Drive	04/07/2019	04/07/2019	25
Girls Marathon Program	11/01/2020	11/01/2020	84

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Tree plantation in college campus.

Plastic Free Campus.

Students encouraged, to use Public Transport/College Bus instead of Personal Vehicles.

Rain Water Harvesting.

Bio gas Plant.

Green landscaping with trees and plants.

Pedestrian friendly road.

Soil sampling of college garden and fertility status.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best practice I: 1. Title of the practice: Earn Learn Scheme 2. Objectives of the practice: •To give benefit to the students coming from the rural areas and who are economically backward, intelligent, needy and financially hard pressed. •To develop a student as a multifaceted personality with academic excellence and a commitment to an egalitarian society. •To increase skills of beneficiary students in areas of their study, office work, technical work and field work. •To enable needy students to earn every month to cope up with their expenses. •To prevent students from avoidable distractions and engage them in meaningful, positive activities. 3.The Context: Applications are invited from needy students. Scrutiny of applications is made and the final list of selected students is being displayed. Final list is sent to all the concerned departments/sections where these students are supposed to do assigned work under the earn and learn scheme. 4.The Practice: The type of work or task assigned to the students under this scheme includes office work, technical work field work. Below mentioned work is assigned to students under this scheme: 1.IC testing, soldering and probe repairing work required for laboratories in Electronics department. 2.Research and development laboratory works at various departments. 3.Software installing and LAN connection related work under Computer Science and Engineering (CSE) department. 4.Participation in social activities such as "Nirmal Wari", "Police Mitra", "Pani Foundation", "Green Team" etc. (National Service Scheme). 5.Arrangement of books, labeling of books in library, arrangement of files other related things. 5. Evidence of Success: •Institute has spent around Rs.78, 120 for students under this scheme during 2019-20. •Expenses of their mess bill and hostel fees are being born by the institute. •Total 40 students were enrolled under the scheme in academic year 2019-20. •By availing this facility, some alumni of institute are successful in building their bright career working at top positions in reputed organizations. 6. Problems encountered and resources required: The task of finalizing the students' list is difficult, as number of aspirants are approaching for availing benefit of this facility BEST PRACTICE-II 1. Title of the Practice: Enhancing self-defense techniques in girls. 2. Goal and Objectives of the best Practice: •The main aim of this practice is to Enhancing self-defense techniques in girls. •You need to keep on practicing adhering to the regular training schedules. You will develop self-discipline as a result. •Practicing self-defense will improve your physical conditioning that will work on your reflexes and build awareness of an attack. • Self-defense training makes you more aware of the surrounding environment. It helps you to become aware of any attacker in the surrounding planning to attack you. 3. The Context: •With rape and other crimes against women becoming almost an endemic problem in India, •Self-defense program is designed to change the victim mentality and self-motivation. • This programs focus on making participants overcome fear, be confident and have the presence of mind to act in any difficult situation. • This program has been very well received by the all-girls. 4. The Practice: Now a day, it is very important to make girls and women aware of the injustice and oppression of women in the present world, we organized karate training for

girls in college. To develop the confidence and personality of a lady student we organize some activities. The main objective of this scheme is to develop a critical mind, self-confidence and commitment to society. The lady students are given training in health, law and social activities. They are also given training in self-employment and all possible other activities that enhance her social confidence. Our institute runs various activities for the girl students in collaboration with Savitribai Phule Pune University with the objectives of developing courage, confidence and defensive skills among the girls. Under this scheme, team of Defense Sports Academy conducted workshop of self-defense training. The session started with the delegation of Mr. Vinayakvarhadi, Mahindra Gulave and team, Defense Sports Academy by the hands of our respected director sir Dr. Sawant R.V. Mr. Mahindra Gulave more explained the importance of self defense training for women. She also explained the various techniques and methods of self defense. Further she stated the role of society in empowering women. The workshop was meant exclusively for girls, where participants received hands-on training and learnt various techniques of self defense, prominent ones being hand blade neck strike, finger thrust on face, front kick from ankle, knee kick on growing and outer thigh, basic punch and wrist lock. The self defense workshop was very helpful. The entire seminar was successfully conducted and concluded under the guidance of our Director. Apart from these we also inculcate sensitivity and responsibility towards environment in our students.

5. Evidence of Success:

- Total 60 students were enrolled under the self-defense training Programme in academic year 2019-20.
- Institute has spent around Rs.25, 000 for students under self-defense training Programme 2019-20.
- There is also a slew of associated benefits that will enable you to undergo a positive transformation and ultimately makes you a more confident individual.
- Self-defense training strengthens your spirits and positively influences your life.
- One of the lessons in self-defense training is respecting others. You need to respect your guide as well as the other participants. As there will be an environment of mutual respect at the self-defense gym, your self-respect will grow.
- Girls will become more confident as a result.

6. Problems encountered and resources required: The task of finalizing the students' list is difficult, as number of girl applying self-defense training program.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://bcs.sreir.org/wp-content/uploads/2023/09/7.2.1-best-prctices.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The institute continuously strives to achieve its vision that states "To provide quality education to all classes of the society for rural and urban students and also to provide women empowerment through higher education." To face the challenges of modernization and globalization courageously, who will be instrumental for overall growth of the society" The institute doing same agreement (MOU) with various industries for field training and Industrial visit to college students. The institution has developed an effective inter linkage across teaching, research and extension. Academic collaboration and networking with other institutions, These collaborations are to strengthen the institute's capacities to fulfil its vision of being an institution of excellence in higher education that develops and applies knowledge in pursuit of social justice and human rights for all. The institution strives to be the exemplary Educational Institution. The institute also take suggestions from all the quarters especially from the students and parents are given prominence for the improvement and the effectiveness and efficiency of the institutional

processes. Decentralized planning provides the Departments the much needed autonomy, flexibility and trust in planning for their domain area. Institute is located in Rural area to provide education facility in remote area where bus facility is provided from college. For skill development of rural students we are provide Tata training centre starting from 2016 with free of cost of all college students or other surrounding student also. Institute is also help full for economical backward student in college fees. Institute is also start Pradhan mantri kushal kaushaly vikas yojana from Nov 2017 for development of skill in Rural area. An inclusive education policy is followed that ensures education to all without any discrimination. Inclusive education is worked through Remedial courses, Certificate courses and enrichment lectures that helps the students from socially marginalized groups, vernacular medium students and academically weaker section of students to cope with their academics.

Provide the weblink of the institution

<https://bcs.sreir.org/wp-content/uploads/2023/09/7.3.1-institutional-Distinctiveness.pdf>

8.Future Plans of Actions for Next Academic Year

Institute has been initiating and implementing various activities to assure and improve quality in the different aspects of academics, co curricular and extracurricular activities, faculty development. Another aspect, institute is focusing is social exposure to students and faculty by conducting extension activities. In view of the vision, mission and core values, institute has planned for following initiatives. 1). Submitting proposal for New courses -B.B.A.(International Business) for next academic year. 2). Organize skill based/oriented programmes for students and faculty enrichment programmes under SPPU, Pune grants. 3). To conduct academic audit of academic year 2020-21. 4). To sign new MoU's. 5). To organize Conferences/Seminars and Workshops. 6). Funded research projects with collaboration of government and private organizations. 7). Increase student participation at national level and government organized competitions.